



4. In addition to DSM-IV criteria, how did you arrive at your diagnosis? Please check all relevant items below, **adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student.**

Structured or unstructured interviews with the student

Interviews with other persons

Behavioral observations

Developmental history

Educational history

Medical history

Psycho-educational testing. Date(s) of testing?

Standardized or nonstandardized rating scales

Other (Please specify):

5. Please provide specific information about the academic limitations and severity of symptoms this student encounters as a result of his/her ADHD.

<b>Life Activity</b>	<b>No Impact</b>	<b>Moderate Impact</b>	<b>Severe Impact</b>	<b>Don't Know</b>
Organization				
Concentration				
Activation/initiating to work				
Sustained focus				
Memory				
Stress management				
Timely submission of assignments				
Understanding directions				
Managing internal distractions				
Managing external distractions				
Specific academic topics:				
• Math				
• Reading				
• Written expression				
• Other (please describe):				

6. Is this student taking medication(s) for ADHD?

Describe medication(s), date(s) prescribed, effect on academic functioning, and side effects.

Do limitations/symptoms persist even with medications?

8. Other Information...

Is there anything else you would like us to know about this student?

**Certifying Professional\***

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Signature of Professional

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Date

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Professional's Name (printed) and Title

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License No.

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Address

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Telephone No.

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City, State, Zip

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Fax

\* Qualified diagnosing professionals are licensed psychologists, psychiatrists, and neurologists. The diagnosing professional must have expertise in the differential diagnosis of the documented mental disorder or condition and follow established practices in the field.