

Certification Of Psychological Disability

Disabled Students' Program

University of California, Berkeley
260 César E. Chávez Student Center
Berkeley, CA 97420-4250
Phone: 510-642-0518 (Voice/TDD)
Fax: 510-643-9686

The student named below has applied for services from the Disabled Students' Program (DSP) at UC Berkeley. In order to determine eligibility and to provide services, we require documentation of the student's psychological disability.

Under the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973, individuals with disabilities are protected from discrimination and may be entitled to reasonable accommodations. To establish that an individual is covered under the law, documentation must indicate that a specific disability exists and that the identified disability substantially limits one or more major life activities. A diagnosis of a disorder in and of itself does not automatically qualify an individual for accommodations. The documentation must also support the request for accommodations and academic adjustments.

After completing this form, please print it out, sign it, and mail or FAX it to us at the address above. The information you provide will not become part of the student's educational records, but will be kept in the student's file at DSP, where it will be held strictly confidential. This form may be released to the student at their request. In addition to the requested information, please attach any other information you think would be relevant to the student's academic adjustment. Please contact us if you have questions or concerns. Thank you for your assistance.

Student's Name: _____

Today's Date: / /
 Month Day Year

1. What is your DSM-IV multi-axial diagnosis for this student?

Axis I: _____

Axis II: _____

Axis III: _____

Axis IV: _____

Axis V (GAF score): _____

2. Date of above diagnosis: _____
 Month Day Year

3. Date student was last seen: _____
 Month Day Year

4. In addition to DSM-IV criteria, how did you arrive at your diagnosis? Please check all relevant items below, **adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student.**

	Criteria	Additional Notes
	Structured or unstructured interviews with the student	
	Interviews with other persons	
	Behavioral observations	
	Developmental history	
	Educational history	
	Medical history	
	Neuro-psychological testing. Date(s) of testing?	
	Psycho-educational testing. Date(s) of testing?	
	Standardized or nonstandardized rating scales	
	Other (Please specify):	

5. Please check which of the major life activities listed below are affected because of the psychological diagnosis. Please indicate the level of limitation.

Life Activity	No Impact	Moderate Impact	Severe Impact	Don't Know
Concentrating				
Memory				
Sleeping				
Eating				
Social interactions				
Self care				
Managing internal distractions				
Managing external distractions				
Timely submission of assignments				
Attending class regularly and on time				
Making and keeping appointments				
Stress management				
Organization				

6. Is this student currently taking medication(s) for these symptoms?

Describe medication(s), date(s) prescribed, effect on academic functioning, and side effects.

Do limitations/symptoms persist even with medications?

7. What is the student's prognosis?

How long do you anticipate the student's academic achievement will be impacted by this disability?

	six months
	one year
	more than one year

8. Other Information...

What other specific symptoms currently manifesting themselves might affect the student's academic performance?

Is there anything else you think we should know about the student's psychological disability?

Certifying Professional*

Signature of Professional

Date

Professional's Name (printed) and Title

License No.

Address

Telephone No.

City, State, Zip

Fax

* Qualified diagnosing professionals are licensed psychologists, psychiatrists, and neurologists. The diagnosing professional must have expertise in the differential diagnosis of the documented mental disorder or condition and follow established practices in the field.